

Job Title: Agricultural Economist
Organisation: IGAD Sheikh Technical Veterinary School
Project location: Sheikh, Sahil region, Somaliland
Starting date: July 2015
Contract: One year renewable

Duties and responsibilities of the Agricultural Economist

The **Agricultural Economist** will carry out the following academic and administrative duties:

- Implement the training courses in their entirety, especially economics of natural resources, firm accounts and planning, micro enterprise development and management, marketing and trade of dryland commodities, intermediate macroeconomics, quantitative methods in agricultural economics, development economics, institutional economics, principles of resource use and management
- Work with the curriculum development expert to revise the curriculum, as needs arise
- Develop lesson plans for training sessions
- Develop the student assessment system including setting, administering, marking and grading of exams
- Assist in the ordering and maintenance of all assets, materials and equipment for training students in her/his area of technical and subject expertise
- Be available for Reference Centre activities and other academic activities as agreed with the principal
- Attend coordination meetings as called by the school principal
- Assist the school staff in the overall implementation of day to day activities
- Perform any other duties as assigned by the principal

Education and technical expertise

- The candidate should be an experienced agricultural economist, with a minimum of a Masters in Agricultural economics (or similar degree)
- The candidate should have good grasp of agricultural economics biased towards dryland agriculture and livestock economics. Furthermore, a good understanding of natural resource management is important

Work experience

Experience in the following fields is particularly desirable:

- Minimum of 2 years relevant work experience
- Semi-arid and arid lands with a pastoral and agro-pastoral economy
- Matured teaching experience at tertiary level
- Conversant with student centred teaching methodology

Languages

- Fluency in written and spoken English
- Knowledge of Somali and /or Arabic is an advantage

Competencies

In addition to the above qualifications, applicants are expected to have the following competencies:

- Effective communication skills, in particular with students
- Good team worker and excellent interpersonal skills
- Good drafting, editing and writing skills (in English)
- Solid student centred teaching methodology experience is preferred

Nationality

- Preference is given to candidates of IGAD member states (Djibouti, Eritrea, Ethiopia, Kenya, Uganda, Somalia, Sudan, South Sudan)
- Possess a certificate of Good Conduct or No criminal conviction or equivalent from country of domicile