

**IGAD REGIONAL PASTORAL LIVELIHOODS RESILIENCE PROJECT**

**LIVESTOCK EMERGENCY GUIDELINES AND STANDARDS TRAINING HELD AT THE LAKE  
NAIVASHA COUNTRY CLUB, KENYA, 1<sup>ST</sup> TO 3<sup>RD</sup> NOVEMBER 2016**

**TRAINING REPORT**



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## TABLE OF CONTENTS

1.	INTRODUCTION .....	4
2.	RELEVANCE TO IGAD RPLRP .....	4
3.	PARTICIPANTS.....	4
4.	WELCOMING REMARKS CLIMATE SETTING.....	4
5.	TRAINING VENUE AND AGENDA .....	5
6.	TRAINERS / FACILITATORS.....	5
7.	LEGS TRAINING COURSE SESSIONS .....	5
8.	TRAINING METHODOLOGY.....	7
9.	PARTICIPANTS’ EXPECTATIONS AND CONCERNS .....	8
10.	MATERIALS AND PREPARATION .....	8
11.	CHALLENGES.....	9
12.	COMMITMENT TO LEGS .....	9
13.	CLOSING AND ISSUING OF CERTIFICATES OF ATTENDANCE .....	10
14.	EVALUATION OF THE TRAINING BY PARTICIPANTS.....	11
15.	CONCLUSION .....	11
16.	RECOMMENDATIONS.....	12
17.	ANNEXES.....	13
	a. Summary of Evaluation Responses –day 1 and 2.....	13
	b. Summary of evaluation responses – final evaluation .....	15
	c. Training Agenda.....	21
	d. List of participants .....	22
	e. Welcoming Note.....	23

**LEGS Training session in progress (group work)**



**LEGS Training session (group work feedback in plenary)**



## 1. INTRODUCTION

The Livestock Emergency Guidelines and Standards (LEGS) training is a three day event aimed at livestock specialists with little humanitarian experience and humanitarian specialists with little livestock experience. **The aim of the training** is to *build capacity to support the saving of lives and livelihoods among livestock owning communities affected by disasters*. The LEGS learning objective is primarily to enable the participants to:

- Describe and apply the LEGS approach;
- Identify appropriate livelihood-based livestock interventions in emergency response;
- Design and implement response interventions according to LEGS standards and guidelines.

## 2. RELEVANCE TO IGAD RPLRP

One of the objectives of RPLRP is to increase the resilience and capacity of pastoral and agro-pastoral communities in natural resource management and disaster risk management.

Central to the above objective is the livestock which is a key asset in the livelihoods of both pastoral and agro-pastoral communities and is highly prone to disasters such as drought especially in most parts of the IGAD Region. Disasters affecting livestock leave these communities highly vulnerable to food insecurity, poverty and poor standard of living – thus threatening their lives and survival. Capacity building in disaster risk Management and better focus on livestock related interventions during emergencies are therefore of great importance and relevance in the IGAD Region. LEGS Training brings in a better approach in identifying and implementing livestock related interventions within the context of emergencies, with a more focus on quality and accountability of the interventions, with the overall aim of supporting saving of lives and livelihoods of disaster affected communities.

## 3. PARTICIPANTS

The training was attended by 14 participants comprising of Veterinarians, livestock production experts and disaster management experts among others. They were drawn from Government Ministries in three countries covered by the project (Kenya, Uganda and Ethiopia) as well as from the RPLRP: In terms of gender representation, the participants comprised of 2 females and 12 males.

A full list of participants who attended and completed the course is attached (Annex 17: d).

## 4. WELCOMING REMARKS CLIMATE SETTING

Although there was no formal opening of the training, the facilitators welcomed the participants and thanked them for sparing their valuable time to attend the training (*Welcoming note is shown in annex 17: e*)

The participants were further informed that LEGS Training is highly participatory, aimed at enabling them to share ideas and experience in an interactive manner.

Climate setting included an exercise that enabled the participants to know more about each other, listing and going through participants' expectations and concerns, and setting up ground rules to improve learning environment.

## **5. TRAINING VENUE AND AGENDA**

The three day LEGS training was conducted at the Lake Naivasha Country Club, Kenya, from 1<sup>st</sup> to 3<sup>rd</sup> November 2016. The venue and the accompanying facilities were suitable and equal to the standard required of LEGS Training. The lake environment (Lake Naivasha) with some game animals added value to the learning environment.

The training agenda / programme (see annex 17: c) was prepared by the trainers and availed to participants at the beginning of the training. The participants were taken through the agenda and LEGS objectives at the start of the training and were given an opportunity to seek any clarification.

## **6. TRAINERS / FACILITATORS**

Two LEGS Trainers conducted the training – Drs Julius Kajume (Veterinarian / private consultant) and Amanuel Kessie (Livestock specialist). Both facilitators are accredited LEGS Trainers. Support services (logistics) were provided by Mr. Ahmed Mohamoud of ICPALD

## **7. LEGS TRAINING COURSE SESSIONS**

### **Introduction to LEGS Training and LEGS Handbook**

This session introduces the participants to LEGS and lays down the foundation for proper understanding of the subsequent sessions. It underscores what LEGS is, its rationale and how it has been developed. The session also covers the structure of the main reference material, the LEGS Handbook, and how to use it.

### **Livelihoods, livestock and emergencies background**

This session relates livestock to assets and livelihoods, and brings into perspective how livestock assets are affected by disasters, thus negatively and severely impacting on livelihoods and human lives. The session covers the concept of sustainable livelihoods framework, the types of disasters, and Disaster Risk Management Cycle (DRMC).

### **Preliminary assessment**

This session covers the importance of carrying out preliminary assessment as a first stage of LEGS Approach process in determining the appropriate, feasible and timely livelihoods-based livestock emergency intervention. The session underscores the need to ascertain whether livelihoods-based livestock interventions are appropriate in any given emergency context. The

session also covers the assessment methodology and the appropriate tool (checklists) to carry out the assessment.

### **Response identification: Key tool – PRIM**

This session covers Participatory Response Identification Matrix (PRIM) – a tool that facilitates discussions with stakeholders in order to identify the most appropriate and feasible livelihoods-based livestock intervention in an emergency context. The session covers various livelihoods-based livestock interventions as well as cross-cutting issues. In this session, the linkages between the technical interventions, LEGS livelihoods objectives and various phases of a disaster are brought into perspective (PRIM) to assist in response identification. The participants go through relevant case studies and using PRIM they are able to identify the most appropriate, feasible and timely intervention in an emergency situation.

### **Analysis of technical interventions and options and response plan**

This session covers the process and the various tools that are used to determine the most appropriate, feasible and timely interventions and options in the context of a disaster. The various steps involved in designing a response plan are covered in this session. Case studies are used for this purpose.

### **Monitoring and Evaluation**

This session covers the importance of Monitoring and Evaluation (M & E) in the design and implementation of an intervention. The session specifically covers the challenges in carrying M & E, checklist for M&E, and M & E plan.

**Note:** - Key messages under each session are highlighted at the end of the session.

### **Course Structure**

The training is divided into four blocks of 90 minutes each, for three days, as follows:

<b>Timing</b>	<b>Day one:</b>	<b>Day two:</b>	<b>Day three:</b>
	<i>Start up including registration and opening ceremony</i>	<i>Learning review (recap)</i>	<i>Learning review (recap)</i>
<b>BLOCK A:</b> 90 Minutes	<b>Session 1:</b> introduction to LEGS training	<b>Session 5:</b> Response identification (1)	<b>Session 9:</b> Monitoring
30 Minutes	<b>Health Break</b>		
<b>BLOCK B:</b>	<b>Session 2:</b>	<b>Session 6:</b>	<b>Session 10:</b>

90 Minutes	livestock and livelihoods in the humanitarian context	Response identification (2)	Response planning (1)
30 Minutes <span style="float: right;">Lunch Break</span>			
<b>BLOCK C:</b> 90 Minutes	<b>Session 3:</b> introduction to LEGS Handbook	<b>Session 7:</b> Analysis of technical interventions and options (1)	<b>Session 11:</b> Response planning (2)
30 Minutes <span style="float: right;">Health Break</span>			
<b>BLOCK D:</b> 90 minutes	<b>Session 4:</b> participation and initial assessment	<b>Session 8:</b> Analysis of technical interventions and options (2)	<b>Session 12:</b> closing session

## 8. TRAINING METHODOLOGY

The LEGS training methodology comprised of:

- Interactive introductions of participants (e.g. passport introductions) to create a stress-free learning environment and to encourage every individual to participate from the onset.
- Each participant was given a copy of LEGS handbook at the beginning. By the end of the training, all participants had good interaction with the handbook, with sufficient exposure on how to use it.
- Introduction of each session, mainly highlighting what it covers, and presentation of topics by the trainers, with participants making contributions and giving their experiences along the way.
- Summary of key messages for every session.
- Hand-outs given to participants after the end of session.
- Participatory approach in all sessions – group work and feedback from groups.
- Energizers to keep learning momentum high.
- Evaluation at the end of each day by participants based on two questions – what went wrong and what went right. This allowed for timely correction or adjustment where it was necessary.
- Recap of previous day's sessions.

This methodology is geared to ensuring full participation of all participants and giving them ample opportunity to seek clarification where necessary.

## 9. PARTICIPANTS' EXPECTATIONS AND CONCERNS

### Expectations/Hopes

The main expectations centered on better understanding of LEGS, and acquisition of more knowledge and skills. Specific expectations were:

- Better understanding of LEGS through two-ways interactions
- Disaster management
- Understand how to apply LEGS in the Resilience Project
- High level world class LEGS Training supported by technologies like software
- I will learn how LEGS interact with human emergency
- To improve my skills for livestock emergency
- To capture required knowledge / experience regarding LEGS
- Come out with a module for training and ready to train
- Good understanding of LEGS; Good experience from colleagues
- Learn clear LEGS Guidelines and standards
- Learn practical approaches to managing livestock emergencies
- Enough knowledge and information about LEGS
- Acquire knowledge on livestock during emergencies

### Fears/Concerns

The main concern was that the time may not be enough to cover all the materials. Specific concerns were:

- Time too short to internalize LEGS
- The forbidden walking in the night from our rooms – wild animals
- Time may not be sufficient to cover all the topics
- Time management by participants
- Time limitations
- I fear all the topics will not be covered adequately
- Shortage of time
- Limited time period for the training
- Animal health management
- Three days not adequate to cover the materials
- Time will be too short

## 10. MATERIALS AND PREPARATION

Adequate preparation for the training had been done, and all the required equipment, materials and training aids including flipcharts, felt pens and markers, masking tapes, pens, highlighter pens, hand-outs, folders, post-its, materials for various activities, name tags, note books, etc were all provided by the Project. Good collaboration between the trainers and project staff enabled both parties to prepare adequately for the training.

## 11. CHALLENGES

There were no major challenges encountered – just a minor observation:

- Day one of training - Lateness in starting the training due to late arrival of a few participants. The training extended beyond 5.30 pm. Nevertheless, the programme for the day was fully covered.

## 12. COMMITMENT TO LEGS

Commitments to LEGS as indicated by participants included the following:

### Country Action Planning:

#### 1. Ethiopia

No	Activity	Time	Responsibility
1	Summarize the LEGS ( report)	November 2016	RPLRP + Directorate + IGAD ( Tewodros. Wondemagenehu, Gebeyehu, Mekonen & Edemalem)
2	Awareness creation for concerned staff/officials at federal level	Dece2016	>>
3	Awareness creation for regional , zonal & district officials/staffs	Jan –Feb 2017	>>

Contact person: Mekonen W/Gebriel: [mokeafar@gmail.com](mailto:mokeafar@gmail.com)

#### 2. Kenya

No	Activity	Time	Responsibility
1	Sensitizing policy makers	December 2016	Murekefu, Ismail, Ouma, Kithama & Dr. Otieno
2	County sensitization	May 2017	>>
3	TOT ( facilitating through LEGS Administrator)	June 2017	>>

Contact person: Dr. Murekefu W : [wmunekefu@yahoo.com](mailto:wmunekefu@yahoo.com)

#### 3. Uganda

No	Activity	Target	Time	Budget	Responsibility
1	Make presentation to National DRR platform	Development partners in resilience building & government line ministries	4 <sup>th</sup> week of Nov2016		Kevinah & Hakuza
2	Presentation to	Parliamentary	Jan 2017	5,000,000	LEGS National

	parliamentary to committee of Agriculture & disaster	committee members			team ( Hakuza)
3	Sensitization of Karamoja development working group	Karamoja development working group & member of policy development committee	2 <sup>nd</sup> week of Dec 2016	5,000,000	LEGS National team ( Hakuza)
4	Training of district / line ministries leadership & stake holders RPLRP implementing districts	District technical team & NGO; heads of departments in Ministries	4 <sup>th</sup> week of Feb 2017 & 2 <sup>nd</sup> week of March 2017	30,000,000	LEGS National team ( Hakuza)
5	Photocopies of LEGS	200 copies	Nov –Dec 2016	1,000,000	Hakuza

Contact Person: Hakuza : [annhakuza@gmail.com](mailto:annhakuza@gmail.com)

### 13. CLOSING AND ISSUING OF CERTIFICATES OF ATTENDANCE

During the closing session, the participants thanked IGAD RPLRP for organizing and financing such an important training. They underscored the importance of the LEGS Training and hoped to put the knowledge into use in their respective countries and organizations. They also thanked the facilitators for delivering the training in a commendable manner.

On the other hand, the two facilitators (Julius Kajume and Amanuel Kessie) thanked the participants for exhibiting high level of commitment in the training and for freely sharing ideas and experiences for the benefit of everyone including the facilitators.

Both the participants and facilitators acknowledged the good logistical support provided by the project Staff – Mr. Ahmed Mohamoud and **the Accountant**.

Dr. Dereje, IGAD RPLRP Regional Coordinator, also joined the closing session. In his remarks he thanked both the participants and facilitators for their respective roles in the training and ensuring successful delivery.

All the 14 participants who successfully participated and completed the training were issued certificates of attendance.



***Closing session: participants expressing opinion about the training (talk as long as the match box stick remains lighted)***

***Closing session: participants receiving certificate of attendance***

#### **14. EVALUATION OF THE TRAINING BY PARTICIPANTS**

The LEGS training guidelines provide for an evaluation of training by participants. This was done at the end of each day (day one and day two) and a final evaluation at the end of training. The day one and two evaluations were based on two questions:

- What went wrong?
- What went right?

Satisfaction of the participants was also gauged using a “mood meter”, i.e. by indicating their mood at the end of the day – as either happy mood, not sure or unhappy mood. The evaluation result of days 1 and 2 including mood meter results are given in annex 16: a.

The final evaluation at the end of the training was based on an evaluation format as provided in the training guide. A summary of the Evaluation responses by participants is given in Annex 17: b.

#### **15. CONCLUSION**

The three-day LEGS Training was well planned and all support materials and facilities provided by the Commissioning agency (IGAD RPLRP). The training locality and venue provided a good learning environment, free of disturbances and well suited for training purposes. Both the facilitators and participants played their respective roles effectively leading to a conclusion that the training was successfully conducted.

## 16. RECOMMENDATIONS

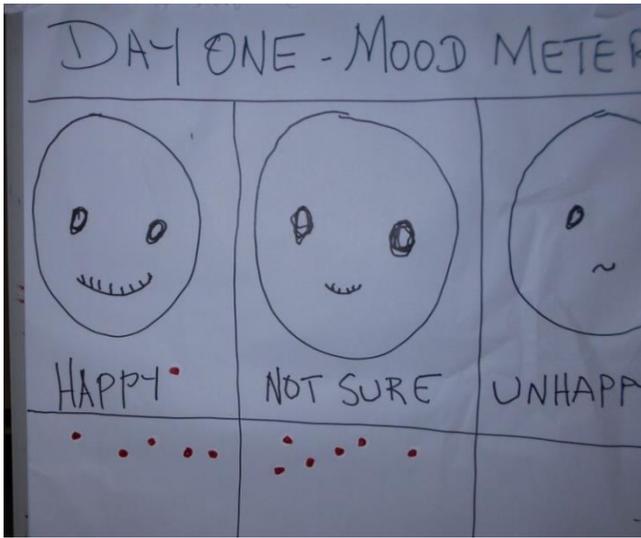
- 1) The training was well organized, hence the need to maintain similar arrangements in case of any other training in future. However, it is preferred if the actual LEGS Handbook is procured instead of binding printed or photocopied materials.
- 2) According to participants – the policy makers (at various levels of government) should be sensitized about LEGS because of their critical role in decision making during emergencies. They therefore need to understand the LEGS Approach to enable them make decisions that are in line with LEGS Standards and more importantly for their support. In this regard, it is recommended that IGAD RPLRP should liaise with country focal points to explore the possibility of sensitizing the policy makers as suggested by the participants.

## 17. ANNEXES

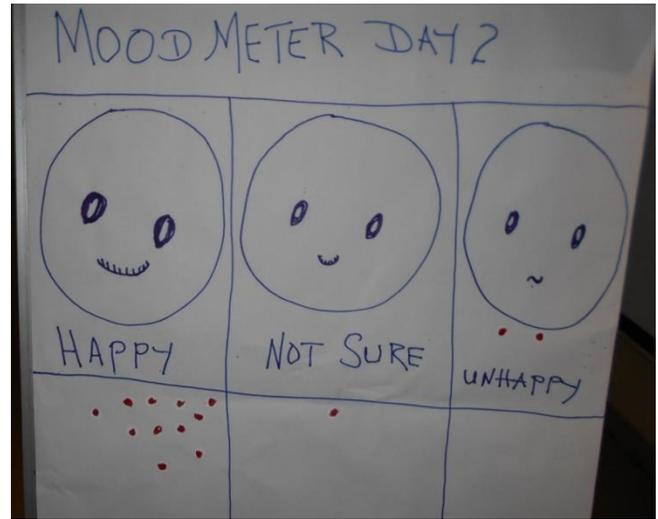
### a. Summary of Evaluation Responses –day 1 and 2

What went right?	What went Wrong?
<p><b>Day One</b></p> <ul style="list-style-type: none"> <li>• The initial bonding in climate setting</li> <li>• Presentation</li> <li>• Livestock &amp; livelihoods interactions with humanitarian context</li> <li>• All the presentations were very interesting and I grasped very good knowledge of the courses</li> <li>• Introduction to coordination</li> <li>• Ways and efforts of trainer to deliver about LEGS</li> <li>• Participation(2)</li> <li>• Nice training</li> <li>• Training on disaster response i.e. off take and standards</li> <li>• Nice training at all</li> <li>• The objectives well elaborated</li> <li>• The basics to LEGS, Core questions</li> <li>• All sessions were covered</li> </ul> <p><b>Day two</b></p> <ul style="list-style-type: none"> <li>• Developing Response plan Table</li> <li>• The Recap</li> <li>• The ground rule</li> <li>• Training on the LEGS tools for response planning</li> <li>• Nice decision in each topic</li> <li>• Designing a response plan</li> <li>• All the presentations, the group works and interactions were nice</li> <li>• Time management was very good</li> <li>• Understanding the response plan</li> <li>• More understanding on LEGS through better participation</li> <li>• Time management</li> <li>• The process/ teaching went well particularly the exercise</li> <li>• Time management has improved</li> <li>• Efforts to utilize time effectively &amp; efficiently</li> </ul>	<p><b>Day One</b></p> <ul style="list-style-type: none"> <li>• Sharing of the apples ( no coordination hence only one participant benefited) (<b>coordination exercise went on as designed and as expected – to reflect lack of or poor coordination</b>)</li> <li>• Un protected placing of prize apple leading to Monkey picking one off</li> <li>• Monkey Stole apples</li> <li>• Very fast b/c no time (?)</li> <li>• Poor time management by facilitators i.e. 120 minutes for 1 session</li> <li>• Time management</li> <li>• Never got folder</li> <li>• Opening session abstract (?)</li> <li>• Lack of conducting session in the designed program reference (<b>agenda and training guide were well followed</b>)</li> <li>• Ground rules (side talking were here and there)</li> <li>• Participation</li> <li>• We need more on doing on the groups.</li> <li>• We did not introduced each other (<b>could have missed introductions – lateness</b>)</li> </ul> <p><b>Day two</b></p> <ul style="list-style-type: none"> <li>• Time management</li> <li>• Nothing went wrong (3)</li> <li>• Side talking are still gaps</li> <li>• The problem of time respecting</li> <li>• Late starting of the training</li> <li>• A long day</li> <li>• Response planning</li> <li>• The last assignment group work was not properly organized too much time</li> <li>• Score card exercise</li> <li>• Social interaction is degenerating</li> <li>• Trampling previous group works which tell off the walls (<b>Not clear</b>)</li> <li>• Keep the Monkeys away</li> </ul>

Mood-meter: day one



Mood meter: day two



Happy -6	Happy - 11
Not Sure -6	Not sure -1
Unhappy -0	Unhappy- 2
Non-Response - 2	Non-response - 0

## b. Summary of evaluation responses – final evaluation

<b>Dates of Training</b>	1 <sup>st</sup> 2 <sup>nd</sup> , and 3 <sup>rd</sup> Nov, 2016
<b>Venue and location</b>	Lake Naivasha Country Club, Kenya
<b>Commissioning organization</b>	IGAD RPLRP
<b>Name and email of commissioning organization contact person</b>	Dr. Dereje Wakijira <a href="mailto:dereje.wakijira@igad.int">dereje.wakijira@igad.int</a>
<b>Summary agenda</b>	As provided in the LEGS Trainer' guide (Annex 17: c)
<b>Participant list</b>	Attached (Annex 17: d)
<b>No. of participants</b>	(female - 2 ; male - 12)
<b>Trainers</b>	Julius Kajume & Amanuel Kessie

At the end of training, participants were accorded an opportunity to evaluate the training using an evaluation form specifically designed for the purpose. The evaluation focused mainly on:

- Objectives and relevance of the training.
- Workshop design.
- Presentations.
- Training contents.
- Participants' level of satisfaction.

The evaluation results are presented below. The numbers in the boxes indicate the number of respondents in each case. Key points are summarized under each evaluation heading

### 1. Objectives and relevance of the training

1.1 Do you think the following objectives of the training have been met?

	Not met	Partly met	Mostly met	Fully met
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Describe and apply the LEGS approach

		12(85.7%)	2(14.3%)
--	--	-----------	----------

Non-respondents –none.

Identify appropriate livelihoods-based livestock interventions in emergency response

		6(42.9%)	8(57.1%)
--	--	----------	----------

Non-respondents – none

Design and implement these interventions according to LEGS standards and guidelines

		9(64.3)	5(35.7%)
--	--	---------	----------

Non-respondents – none

Total

		27(64.3%)	15(35.7%)
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Non-respondents – as shown above

Majority of the participants (64.3%) were of the opinion that the training objectives were mostly met while the rest (35.7% formed the opinion that the training objectives were fully met.

**Was the course relevant for your work? Yes / No? Why?**

- All the 14 participants indicated that the course was relevant to them.

**Why?** Majority of the participants are involved in livestock / livelihoods / resilience related programs and emergencies.

*Specific reasons given:*

- My area of work is prone to drought emergencies
- Because I am supposed to train stakeholders
- As a veterinarian I am involved in assessment of such actions plans related to livestock
- Because I work in pastoral area where there is more disaster
- Because I am engaged in drought response areas of the pastoral regions
- Currently we have livestock emergency
- Because I am a pastoralists and dealing with drought initiatives in karamoja
- Because I play coordination play during disaster emergencies and resiliency/ drought resilience and sustainability initiative
- We are operating the resilience program in an area where these skills are needed most
- For livestock emergency addressing the LEGS course was relevant
- Because am engaged in monitoring and managing drought issues in my ministry
- I work in areas that are vulnerable to drought and such emergencies are common

**2. Workshop design**

**2.1 What did you like about the overall design and structure of the course?**

*The main comments to this question were: participatory approach, methodology, group work and content.*

**Responses as expressed by participants:**

- Highly participating
- Participation was most helpful
- Participatory approach
- Detail & no time for interaction
- The methodology
- It was well organized & structured
- Organizing content
- Overall design ok
- It was participatory /method used and of learning aids i.e. group work & presentations
- Material design and busy schedules were very good
- Short and brief, participatory discussion, group work & presentation

- Well constructed
- Preparation, interest of the trainers in enabling the participants to understand the course objectives
- Systemic approach following some logic

## 2.2 How do you think the design and structure of the course can be improved?

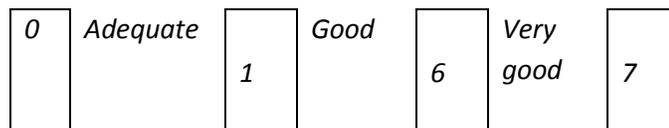
*Main suggestions / comments: increase training duration, shorter version of the handbook.*

### **Full responses:**

- Add more time at least to four days
- Increase time for training
- Perfect
- By reducing its size ( manual)
- It should be consider the time given, it is very short and should be at TOT level
- Increase number of days for training
- May be finish training by 4:00pm daily
- So far it is adequate but needs more days for training could be a course for 5 days instead of three days
- Need four days & training material need to be shared to trainees before course on set
- Analysis & shorten the book for providing the TOT
- Current structure is okay
- The design & structures the training course is good but one thing there would be more better if the time for delivering the training should be increased
- More time is needed to interrogate the tools alternatively and version for short duration time should be availed

## 3. Presentation

**3.1 The presentation and facilitation of the workshop was:**



*50% of the participants rated the presentation and facilitation of the workshop as 'Very Good', while 42.9% rated the same as 'Good'*

### **Participants' comments on: [Amanuel Kessie](#)**

- Very interactive and humble in a good clarification capacity
- Very knowledgeable and able to impart skills
- Not very clear
- He is capable and dedicated to help the trainees. I appreciate his efforts
- Very good trainer
- Very knowledgeable & experienced trainer of LEGS

- Has wide practical experience
- He knows the substance quite well but expression in English language is to be improved
- Keep going as you doing now
- competent

- *Non-respondents – 4*

**Participants’ comments on – Julius Kajume**

- Very interactive & entertain during training which is good
- A good communicator
- Explicit & Audible
- A very friendly, knowledgeable & committed. Really appreciable
- Very good trainer
- Very knowledgeable, experienced & innovative trainer
- Has practical and excellent teaching experience
- He is steadfast in the training but can improve
- Keep doing your step as you doing in delivering now
- competent

- *Non-respondents – 4*

**3.2 Do you have any suggestions for alternative ways of facilitating the workshop?**

*8 participants (57%) made no comments / suggestions or were agreeable with the way the training was facilitated.*

**Comments from the rest of the respondents included:**

- As adult training this type of facilitation is quite enough
- More visual aids
- If there is software & computer aided
- Introduce practical
- More timing may be required
- Audi –visual case study presentation

**4. Content**

**4.1 Which session or topic did you find most useful, and why?**

Session or topic found most useful	No. of respondents	Reasons given
ALL TOPICS	7	<ul style="list-style-type: none"> <li>• As long as one topic is linked with the next one I do not have any particular choice of topic</li> <li>• All sessions were useful as there are interlinks and connections in between</li> </ul>

		<ul style="list-style-type: none"> <li>• All since they link to each other</li> <li>• All sessions were useful</li> <li>• All sessions were useful</li> <li>• All topics are very nice</li> <li>• All are most useful</li> </ul>
RESPONSE PLANNING	4	<ul style="list-style-type: none"> <li>• Response Planning. Able to look at the LEGS tools and standards to help come up with plan</li> <li>• Response planning because it identifies the real intervention options depending on situation on ground</li> <li>• Response planning, very practical &amp; participatory</li> <li>• Response planning &amp; involving M/E</li> </ul>
INITIAL ASSESSMENT	1	
ANALYSIS OF TECHNICAL INTERVENTIONS AND OPTIONS	1	<ul style="list-style-type: none"> <li>• Analysis of technical interventions and options informative</li> </ul>

#### 4.2 Which session or topic did you find least useful, and why?

Majority of the respondents (10 – 71.4%) indicated ‘none’ or ‘all were useful’ or gave no comment. Comments from the remaining 4 respondents included:

- Response identification abstract
- The response plan
- Approach of self introduction not lively
- Participation and initial assessment – participatory tools not articulated very well

#### 4.3 Was there anything not included in the workshop that needs to be? If so, what is it?

A good number of the respondents (10– 71.4%) indicated ‘none’ or made no comment.

Comments from the rest of the respondents included:

- As TOT how to train adults was excluded
- Demonstration
- Cross cutting issue since most emergency are complex
- Any other material to make the trainee to be TOT

## 5. Satisfaction

5.1 Overall, how would you rate this course?

Poor	<input type="checkbox"/>	Adequate	<input type="checkbox"/>	Good	<input type="checkbox"/>	6	Very good	<input type="checkbox"/>	8
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Majority of the participants (57.1%) rated the course as 'Very Good' in terms of satisfaction while the rest (42.9 %) rated it as 'Good'.

### 5.2 Any further comments:

- The manual needs to be translated in local languages
- Need summary of document
- Facilitators were remarkable
- Time is too tight
- It was better if it had been at TOT level
- Good training
- Need to be trained as TOT for LEGS
- Can you back stop country team when we are training back home
- If possible shorten the book for TOT providing (delivery?)
- Reach out to many trainees
- N/A

### 5.3 Tell us in one word how you would describe this training:

#### ***Descriptive words used included:***

*(Summary: important, useful, interesting and informative)*

- Highly important
- Useful
- Very good
- Informative
- Nice
- Just helpful!
- Good
- Excellent
- Excellent
- Excellently relevant
- Very good for me
- Very well organized but adults could be left to choose places of night stay instead of being detained in one place
- It is very interesting had it not be time limitation
- Very informative

### c. Training Agenda

**IGAD CENTRE FOR PASTORAL AND LIVESTOCK DEVELOPMENT PROGRAMME (ICPALD):  
LIVESTOCK EMERGENCY GUIDELINES AND STANDARDS (LEGS) TRAINING, 1<sup>st</sup> Nov TO 3<sup>rd</sup> NOV  
2016, LAKE NAIVASHA COUNTRY CLUB, KENYA**

#### **TRAINING PROGRAMME /AGENDA**

<b>Timing</b>	<b>Day one: Monday,31 Oct 2016</b>	<b>Day two: Tuesday, 1<sup>st</sup> Nov 2016</b>	<b>Day three: Wednesday, 2<sup>nd</sup> Nov 2016</b>
8.00 to 9.00 am	<b><i>Start up including registration and opening ceremony</i></b>	<b><i>Learning review (recap)</i></b>	<b><i>Learning review (recap)</i></b>
<b>BLOCK A:</b> 9.00 to 10.30 am	<b>Session 1:</b> introduction to LEGS training	<b>Session 5:</b> Response identification (1)	<b>Session 9:</b> Monitoring
10.30 to 11.00 am	<b>Health Break</b>		
<b>BLOCK B:</b> 11.00 am to 12.30 pm	<b>Session 2:</b> livestock and livelihoods in the humanitarian context	<b>Session 6:</b> Response identification (2)	<b>Session 10:</b> Response planning (1)
12.30 to 2.00 pm	<b>Lunch Break</b>		
<b>BLOCK C:</b> 2.00 to 3.30 pm	<b>Session 3:</b> introduction to LEGS Handbook	<b>Session 7:</b> Analysis of technical interventions and options (1)	<b>Session 11:</b> Response planning (2)
3.30 to 4.00 pm	<b>Health Break</b>		
<b>BLOCK D:</b> 4.00 to 5.30 pm	<b>Session 4:</b> participation and initial assessment	<b>Session 8:</b> Analysis of technical interventions and options (2)	<b>Session 12:</b> closing session

**Note:**

- Training sessions start at 8.00 a.m. on day 1, day 2 and day 3.
- Training sessions may extend beyond 5.30 pm.
- Participants to attend all sessions including closing session

#### d. List of participants

No	Name	Country	Sex	Position	Email address
1	Dr Tewedros Asemar	Ethiopia	M	Veterinarian	<a href="mailto:tedifuja@yahoo.com">tedifuja@yahoo.com</a>
2	Mekonnen Weldegebriel Gebremedhn	Ethiopia	M	DRM Specialist-RPLRP	<a href="mailto:mokeafar@gmail.com">mokeafar@gmail.com</a>
3	Gebeyehu Belachew	Ethiopia	M	Livestock production expert	<a href="mailto:gebeyehubelachew@gmail.com">gebeyehubelachew@gmail.com</a>
4	Wondmagegnehu shibru	Ethiopia	M	Livestock Specialist-RPLRP	<a href="mailto:Sh.wondem@gmail.com">Sh.wondem@gmail.com</a>
5	Dr. Edmealem Shitaye	Ethiopia	M	IGAD National IDDRSI Coordinator	<a href="mailto:edemealem.shitaye@igad.org">edemealem.shitaye@igad.org</a>
6	Ouma Maurice Onyahago	Kenya	M	RPLRP project Market access & trade Officer	<a href="mailto:onyiouma@gmail.com">onyiouma@gmail.com</a>
7	<a href="#">Kithama Jeremiah</a>	Kenya	M	DLP	<a href="mailto:kithamajm@gmail.com">kithamajm@gmail.com</a>
8	Dr. Samwel B. Otieno	Kenya	M	DVS	<a href="mailto:Samwolbotieno@yahoo.com">Samwolbotieno@yahoo.com</a>
9	Abdullahi Esmail	Kenya	M	IDDRSI	<a href="mailto:abdullahi.esmail@igad.org">abdullahi.esmail@igad.org</a>
10	Dr. Wycliffe Murekefu	Kenya	M	RPLRP project Pastoral Risk mangement officer	<a href="mailto:wmunekefu@yahoo.com">wmunekefu@yahoo.com</a>
11	<a href="#">Dr. Martin Kasirye</a>	Uganda	M	Component head Mat-RPLRP	<a href="mailto:Kasimar04@gmail.com">Kasimar04@gmail.com</a>
12	<a href="#">Dr. Aisu Joseph Charles</a>	Uganda	M	Principal Vet inspector MAAIF	<a href="mailto:aisujc@yahoo.com">aisujc@yahoo.com</a>
13	Kevinah Nabutuwa	Uganda	F	IDDRSI-National Coordinator	<a href="mailto:kevinah.nabutuwa@igad.org">kevinah.nabutuwa@igad.org</a>
14	Hakuza Annunciata	Uganda	F	Senior Economist	<a href="mailto:annhakuza@gmail.com">annhakuza@gmail.com</a>

e. Welcoming Note

**IGAD CENTRE FOR PASTORAL AND LIVESTOCK DEVELOPMENT PROGRAMME (ICPALD)  
IGAD REGIONAL PASTORAL LIVELIHOODS RESILIENCE PROJECT: LIVESTOCK EMERGENCY  
GUIDELINES AND STANDARDS (LEGS) TRAINING, 1<sup>ST</sup> NOV TO 3<sup>RD</sup> NOV 2016, Lake Naivasha  
Country Club, Kenya**



**WELCOME**



**Dear Participant,**

Welcome to the Livestock Emergency Guidelines and Standards (LEGS) training. This training is organized by IGAD Regional Pastoral Livelihoods Resilience Project primarily for livestock experts from relevant Government Institutions in countries covered by the project (Uganda, Kenya and Ethiopia), and aims at enhancing their institutional capacity for improved preparedness, quality and accountability of livestock based interventions during emergencies / disasters. The selected individuals will no doubt find the training useful even at a personal level. LEGS is one of the global initiatives for enhancing quality and accountability in humanitarian action. It is a set of international standards for improving the quality of livestock programmes in humanitarian disasters based on rights. The overall aim of LEGS is to build capacity to support the saving of lives and livelihoods through livestock-based interventions. ***It is important that you keep this in mind during the training.***

It is expected that the selected participants for this training are familiar with disaster management either from a theoretical perspective or through work experience. We encourage you, therefore, to interact with each other and make use of this knowledge and experience. The exchange of information and ideas through active interaction will greatly enrich your three days' LEGS training.

Work without fun is boring, hence take every opportunity to enjoy each other's company and make at least one new friend.

Sincerely,

LEGS Training Facilitators

**JULIUS KAJUME & AMANUEL KESSIE**